Subject **ENGLISH** Lesson Impington Village College Planning Teacher Ms. J. Sale Date 9 March Record for KS5 Year/Class No. of students 2 Female 11 12 Male Programme: IB English A1 Higher **EAL Stage** Context of lesson Learning Objectives The class are early on in the second unit of the To introduce Paper 2 style questions course, preparing for examination Paper 2, To demonstrate layers of meaning in (essay paper, genre Drama) essay questions To give students a way of visualising Play being studied: Edward Bond's *Lear*. the question Students have read acts one and two. Structure of the lesson Timing: Activity: Teacher led introduction, Q and A to establish key words of the question and the idea of layers within a question. 5 minutes Activity 1: Role on the Wall – activity and purpose explained, completed activity displayed. 15 minutes Whole group exploration of key term "struggle" and further discussion of question 10 minutes Activity 2: Role on the Stage – using terms from activity1 individual work 15 minutes Plenary: discuss individual work and refocus on question. 5 minutes

Outcomes:

Further work on the essay question will be undertaken in the next two lessons, and then the essay will be set as an assignment.

Progression:

Students will build up confidence with this style of question prior to the summer exam, which is closed text and two hours.