

SMITH`S WOOD PRIMARY SCHOOL LITERACY PLAN



	VCOP Warm Up	Whole Class Shared Learning	Group/Independent Activity	Plenary
<p>Thur</p>	<p>Challenge – punctuation : () ! ? “ ”</p>	<p>TA dressed as a pirate to enter the classroom and act aggressively (charge around, wave cutlass, threaten children, steal treasure and Miss Smith's iPad)</p> <p>What should we do? Discuss writing a report for the Police, detailing what happened – phone office and they tell us to begin a report for the police.</p> <p>We need to include information on what the pirate did and said and how it made us feel. Interview in talk partners: AA – adjectives A – speech sentences BA – basic interview</p> <p>Feedback and collate. Explain that when we give the information to the police we need to report on what was said and how it made us feel. Model turning direct speech into reported speech. AFL task - in pairs, children turn one quote into reported speech and feedback. AA – word instead of said, ()</p>	<p><u>LO: Use reported speech</u></p> <p>Office staff to deliver police reports in envelopes. Model using AFL task to complete Police incident form. Children complete Police incident form.</p> <p>AA – write paragraph reporting on events – embedded clause, expanded noun phrase, reported speech. Have an example to refer to. A – write paragraph which includes reported speech. VS. BA - turn direct speech into reported speech. Examples to refer to.</p>	<p>Show simple reported speech – is this going to make the police want to capture him? Up level reported speech AA – connective to add more detail A – embedded clause BA – expanded noun phrase</p>