**10: A CREATIVE CURRICULUM – MEDIUM TERM PLANNING**

NB. Please consider parts B,C,D,E & F before deciding on a title in A!

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| **A. Theme /Topic TITLE:**Year Group/Class:………… Term:………… Period of the theme /Topic in weeks……….. Dates: From…………. To…………..Overall Objectives: |
| **B. Hooks and Highlights; Starting the theme/topic, introduction event:**Highlights, exciting activities and events during the theme period, when will they happen (see theme time plan):Use of ICT, internet for the International – global learning ideas |
| **C. Outcomes: The end results:**E.g.: an assembly for school and parents, a quality booklet, a Video, an outdoor experience, presentation of learning to the school!There may be an outcome needed for the year group/class as well as for each individual pupil’s diary book or record  |
| **D. Personalised learning:** Where pupils are able to undertake small group or individualised learning projects as part of the whole theme, based on their interests. Consider the core of the project, what you want all pupils to learn, personalized time, resources, research, home learning, staff / IT support. Possible topics for groups/ individuals: |
| **E. Assessment and Evaluation:**Individual Records of Achievement, recording pupil progress, reports, staff evaluation at the end of the project: |
| **F. Meeting the New National Curriculum:**Which foundation subjects will be the focus, what aspects are selected appropriate to the year group? |
| **1. Literacy in the theme:**What will the pupils actually learn? Skills, knowledge and understanding, learning objectives? |
| **2. Numeracy in the theme:**What will the pupils actually learn? Skills, knowledge and understanding, learning objectives? |
| **3. Knowledge and Understanding of the World:**Science, History, Geography, Design Technology, IT and ICT and learning about Religion. What will the pupils actually learn? Skills, knowledge and understanding, learning objectives? |
| **4. Creative Development:**Art, Imaginative Play, Drama, Dance, Music, Creative ICT. What will the pupils actually learn? Skills, knowledge and understanding, learning objectives? |
| **5. Physical Development:**PE, Games, dance, swimming, outdoor activities. What will the pupils actually learn? Skills, knowledge and understanding, learning objectives? |
| **6. Personal, Social and Emotional Development:**PHSE, Citizenship, learning from Religion, MFL where appropriate. Opportunities for developing attitudes to school and learning, teamwork and collaboration, relationships and life skills, behaviour, conduct - rewards and sanctions, self-time management and responsibility to self / the class / the school / the home communities. What will the pupils actually learn? Skills, knowledge and understanding, learning objectives? |

NB. The headings inboxes 1-6 will depend on the school organisation of the curriculum – individual subject delivery, 6 areas of learning (the model shown), the Rose report areas of learning or the school’s own concept of doubling / joining up subjects to form a creative curriculum.

**A Creative Curriculum**

A time plan for Theme / Topic block management – Who, When, What, How?

The Process for getting ready

**Theme /Topic block title:**

Year Group/Class:……………….. Term:………… Period of the theme /Topic in weeks…….………. Dates: From………. to………..

Overall Objectives:…………………………………………………………………………………………………………………………………

This plan is an outline for the theme to fit in with the school calendar and needs to be changed depending on the weeks available or necessary for the theme block period. E.g. Nursery and Reception might have a theme for only 2/3 weeks, while in Year 6 the theme might run for a half or a whole term.

How will you include the skills for: ICT experiences, working with others, improving own learning and problem solving?

**Please enter Hooks, Highlights and other school events. Also the main focus of learning in that week if relevant**

**Who, what and when by?**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week -3****Date****Planning** | **Week -2****Date** | **Week -1****Date** | **Week 1. Start week** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6****Assessment****Outcomes**  |
|  |  |  |  |  |  |  |  |  |

**WEEKLY PLANNING – TERM**

Teacher ………………………………..……. Group ………………………. Subject / Aspect of the theme / Topic…………..…………………………………..

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| **Week / date** | **Learning objective / success criteria** | **Starter / introduction** | **Main learning opportunities / activity** | **Differentiation****Independent learning** | **Use of Support staff** | **Resources / Use of ICT/ technologies** | **Learning outcomes /pupil progress and evaluation** |
| **1.** |  |  |  |  |  |  |  |
| **2.** |  |  |  |  |  |  |  |
| **3.** |  |  |  |  |  |  |  |
| **4.** |  |  |  |  |  |  |  |
| **5.** |  |  |  |  |  |  |  |
| **6.** |  |  |  |  |  |  |  |
| **7.** |  |  |  |  |  |  |  |
| **8.** |  |  |  |  |  |  |  |
| **9.** |  |  |  |  |  |  |  |
| **10.** |  |  |  |  |  |  |  |
| **11.** |  |  |  |  |  |  |  |
| **12.** | **Rehearsal** |  |  |  |  |  |  |
| **13.** | **Performance** |  |  |  |  |  |  |