

24: DEVELOPING POSITIVE LEARNING BEHAVIOURS

THE ELSON LEARNER – Living together – Learning together

ArticulatE
AdaptabLe
ReSiLient
COnditent
INdependent

- Being the best I can be!
- Proud of my achievements and myself. I am able to celebrate success with and for others.
- Able to be confident, make my way in my world and give back to my community.
- Responsible, polite, compassionate and trustworthy.
- Receptive to ideas and beliefs.
- Enterprising, curious and creative. Take risks.
- Numerate and able to communicate well and clearly.
- To have something worthwhile to say and be listened to, Keen to learn and self-motivated.
- Analyse and make decisions.
- Fit, safe and happy.
- Respect myself and others, am able to work with others, and know who to go to if I have a problem.
- I have hopes and dreams!

This list of expectations and behaviours were developed by an Infant School and Junior School sharing the same site, and are displayed in all classrooms in the Junior school and developed into pupil speak for younger children.

These messages are reinforced in literacy and maths contexts, and displayed at pupil eye level in each classroom, on whiteboards, and in other creative ways.

The 4 R's adapted by a Primary School from Guy Claxton – *Building learning power.*

RESILIENCE: Being ready to lock on to learning.

When we get stuck is when we really start to learn.

You're getting there – keep going.

Let's get stuck into this!

Well done for getting back on track

RESOURCEFULNESS: Being ready to learn in different ways.

What do you already know that will help you?

I wonder how we could find out?

What else might you want to know?

What can we use to help us?

REFLECTIVENESS: Being more strategic about learning.

What will you need to do first...,next?

Do you have enough information to start?

Is this the best way to do this?

Can you think of other ways you might do this?

RECIPROCITY: Being ready to learn alone and with others.

Look at how is doing this?

Who have you learned from today?

What makes you change your view?

Who do you learn best with?

The values were created and agreed in the school following staff and pupil consultations led by the headteacher. Characters were designed by children and staff (specialists in music & art), together with a visiting artist to picture the Super Heroes.

First Super Hero RPM - (Resilience, Perseverance and Managing Distraction)

Super Hero is TMF - (Teamwork and Managing Feelings)

Super Hero is MLQI - (Making Links, Questioning and Independence)

Super Hero is PSP - (Problem Solving and Planning)

Posters are displayed in classrooms and across the school, of each Super Hero, with a story, a song, a poem and a RAP – introduced half termly to children and parents by children learning the associated activities. Adults dress up as the character and are used by staff during lessons, before playtime and lunchtime – SMSC (spiritual, moral, social and cultural development) in action!

The whole project was shared with governors as it progressed, and monitored and evaluated by parents!