**27: GATHERING THE VIEWS – PUPIL VOICE**

QUESTIONS THAT ENCOURAGE CHILDREN TO REFLECT ON THEMSELVES AS LEARNERS

Excellence and enjoyment - Creating a learning culture - Conditions for learning

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| **QUESTION** | **SELF- AWARENESS** | **OBSERVATIONS AND RESPONSE** | **COMMENTS** |
| What do you like about your classroom? | Reflection on learning environment  Classroom climate  Celebrate the good things |  |  |
| Which walls / displays help you to learn and why? | What helps your learning?  Letters, words, numbers, tables, artefacts / objects, pictures |  |  |
| What else do you like to use in the classroom to help you learn  Books/ ICT / other resources? | Think about the things you like most?  Do you know what you are good at?  What do you find difficult? |  |  |
| Do you use other areas or rooms in the school to help you learn?  How do visits outside school or having visitors in help you to learn? | Reflection on different learning environments and experiences  Hall, Music, Drama, PE, Games, visits, trips. |  |  |
| What do you think about yourself as a learner?  Self-esteem?  Emotions?  Friends?  Aspirations?  Barriers at school or at home?  Homework?  What hurts you? | Self- assessment - anything more you could do?  Your presentation, dress in school and out?  Ready and prepared for school each day?  Diet and exercise?  Personal hygiene?  Where do you see yourself and what might you be doing in 3 years / 5 years / 10 years’ time? |  |  |
| Can you always find what you need to help you learn? | Be aware of difficulties / problems/ barriers to learning  Help others to keep safe or learn and not disrupt you |  |  |
| What do you want to do to improve your classroom/ its resources? | Knowledge of space / ideas for improving things  School / Class council |  |  |
| Would you like to be more involved with making decisions about your classroom or the school? | Taking personal responsibility  Sharing ideas  Contributing to improving the environment |  |  |

Sally Johnson

**GATHERING PUPIL VIEWS**

The learning tea party - groups of pupils come together with the headteacher and/or a senior member of staff to share their work and answer these questions.

This happens... 1- Very often 2- Usually 3. Not very often It helps me…

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| 1 | 2 | 3 | Please fill in the questions honestly, so that we have an idea about how we can best help your learning.  For each question please tick the box to show;  On the left : how often this happens in your lessons  On the right: how much it helps you do your work | 3 | 2 | 1 |
|  |  |  | Your learning - Learning Objectives, success criteria, your progress |  |  |  |
|  |  |  | 1. Are you always ready to learn at the beginning of a lesson - you have your things, the right clothes for PE or swimming, pencils and crayons etc. books and homework? |  |  |  |
|  |  |  | 2. Do you enjoy your lessons and usually feel you wish to learn more? |  |  |  |
|  |  |  | 3. Do you have favourite lessons? Which and why? Are they always the same subjects/ topics? |  |  |  |
|  |  |  | 4. What do you do if your get stuck or are not sure what you have to do? Do the teachers help you? |  |  |  |
|  |  |  | 5. Do you usually like the people who teach you and the things they get you to do in lessons? |  |  |  |
|  |  |  | 6. Your teacher explains what you are going to learn in way that you understand (the learning objective)? |  |  |  |
|  |  |  | 7. Your teacher makes it clear or you are able to say what you have to do to show you have been successful during the lesson (success criteria)? |  |  |  |
|  |  |  | 8. At the end of the lesson you know you have made progress and learnt something new? |  |  |  |
|  |  |  | 9. You know what your targets/ goals are and what you have to do next? |  |  |  |
|  |  |  | Self-assessment |  |  |  |
|  |  |  | 10. You are given/ shown / shared from other pupils work/ examples of what good work looks like? |  |  |  |
|  |  |  | 11. You get the chance to talk about your own work with teachers or other pupils? |  |  |  |
|  |  |  | 12. You get the chance to think about and set out your own targets / goals in lessons? |  |  |  |
|  |  |  | Peer Assessment |  |  |  |
|  |  |  | 13. You get the chance to comment on other pupils work and ask them questions about it |  |  |  |
|  |  |  | 14. You use comments and ideas from teachers and from other pupils to help you improve your own work |  |  |  |
|  |  |  | 15. You get the chance to help other pupils to help them with their work and ideas to set their targets and goals |  |  |  |
|  |  |  | Feedback and marking |  |  |  |
|  |  |  | 16. You understand the colours used, the codes and comments written in your work by teachers |  |  |  |
|  |  |  | 17. You get a chance to talk to teachers about their marking colours / codes or comments after your work has been marked or they talk to you about them |  |  |  |
|  |  |  | 18. The comments are linked to what you had to do in lessons |  |  |  |
|  |  |  | 19. You have the chance and time to improve your work after you have received comments from your teachers |  |  |  |
|  |  |  | 20. You get the chance, time to think and talk about what you are learning in the lessons and at the end of lessons |  |  |  |
|  |  |  | Other comments about your learning |  |  |  |
|  |  |  | Things you find difficult about your learning |  |  |  |
|  |  |  | Things the teachers or school could do better to help your learning |  |  |  |

Sally Johnson

**PUPIL INTERVIEW QUESTIONS**

**Case studies for vulnerable children and some Pupil Premium pupils**

Pupil Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year group\_\_ DofB\_\_\_\_\_\_ Date \_\_\_\_\_

Please ring significant group information

Boy / Girl LAC CP pupils SEND EAL ETH(Gps) Most Able FSM/PPG DIS Un/achieving

Bday: Aut, Spr, Su 1 high - 10 low for quality of answer

Tick the relevant questions asked.

|  |  |  |
| --- | --- | --- |
| Questions | 1-10 | Comments and views |
| Introductions  1. Can you tell me what’s been the best bit of learning for you in the classroom this week or last week?  2. What do you enjoy most about being in school?  3. What do you think you are really good at?  4. What do you find most difficult? |  |  |
| Progress in work  5. Do you think you have improved / made progress in your work this term?  6. What are you trying to improve on / get better at, most? |  |  |
| Lessons  7. Which lessons do you like most? Why?  8. Which lessons do you like least? Why?  9. Do you like your teachers?  10. How much do your teachers or other adults in the classroom help you when you’re stuck on something?  11. Are the comments teachers write in your books about your work, helpful? Do you act on them when you do your next piece of work?  12. Can you find the things you need for your work like glue or scissors easily in the classroom?  13. Do you do your homework / reading when you have some? Do your parents see it and help you? |  |  |
| Relationships  14. Do you feel safe coming to school, in the playground and when you go home?  15. When another pupil says something nasty to you who do you tell or go to too ask for help?  16. Are you bullied? What do they do? What do you say to them?  17. Do you have many friends? At school / at home |  |  |
| Personal  18. Do you come to school regularly? Are you often away? Why?  19. Are you always ready for school? – e.g. Reading pack, PE kit, swimming, pencils.  20. On a scale of 1-10 – 1 being the best  How much effort do you think you put into school? Is your time keeping good?  21. What are your plans for you for the future? Next school, job? |  |  |
| 22. What would you like to have here in school that we don’t have now?  23. Are there any other changes you would like us to make in school?  24. Thank you for coming to talk |  |  |
| Learning points, personal, for the interviewer. |  |  |