

SMITH`S WOOD PRIMARY SCHOOL LITERACY PLAN



Term: Spring 2	Key Vocabulary: vocabulary, character, scene, setting, events, timeline, emotion, text, emotion, describe	Spelling Focus: Endings	
Week: 6			
Date: 31 March			
Class: 5MC	Year Group: 5	Curriculum Focus: Stories by significant children's authors: Kensukes Kingdom	
Teacher: M Collins			
Group size: 26	Position in unit: Phase 1	Context of Unit and expected outcome: Kensukes Kingdom Initial key activity (to inspire/motivate): Children's outcome/product:	
Use of additional support: LK		Resources: Kensukes Kingdom Treasure chest	
Learning Objectives: L.O to write a conclusion		Provision for MA learners: Questioning, use of targets. See differentiation.	
Learning Outcomes: Pupils learn how Michael feels based on a series of events.		Phase Assessment Opportunities: By the end of this phase, children can: Write their own conclusion	

VCOP Warm Up	Whole Class Shared Learning	Group/Independent Activity	Plenary
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<p>Thursday</p>	<p>Up level this sentence.</p> <p>Michael was not happy</p> <p>Use your targets – subordinate/ embedded clause</p>	<p>Recap story so far, What are the main reasons for Kensuke not wanting to be found?</p> <p>What do you think will happen next?</p> <p>Why?</p> <p>Talk to your partner</p> <p>Take feedback</p>	<p><u>LO To write a conclusion</u></p> <p>Read to page 144. How does Kensuke feel at this point of the story?</p> <p>Talk on your tables – Take feedback</p> <p>How does Michael feel? – Take feedback</p> <p>Go through learning objective – Show Spinner on IWB with alternative endings. Spin and get children to come up with a sentence to fit the conclusion. Repeat for the other 3 endings</p> <p>Model a conclusion, using the children’s targets as a starting point.</p> <p>Get children to come out and highlight which targets I have achieved.</p> <p>Explain that on the tables are treasure boxes with items that they can use to give them ideas for their conclusionj.</p> <p>In pairs come up with alternative endings, list them on the board.</p> <p>Take feedback</p> <p>Tell them that they are going to write their own ending</p> <p>Go through success Criteria with the children</p> <p>Mini ~Plenary – Recap Success Criteria – remind children of their targets. Assess childrens learning – who is using their targets and success criteria</p> <p>Tchr support Blue –AA; Focussed shared writing on using short sentences for effect (and for Codi L5b focus on linking conclusion to introduction)</p> <p>TA support Orange- focus on using high level punctuation and connectives</p> <p>Green independent – Work on targets</p> <p>Yellow independent with level 4 connectives to help</p>	<p>Children self-assess and peer assess their writing, using their success criteria and sign off any targets achieved.</p> <p>Go through objective and criteria – what has been achieved?</p>
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