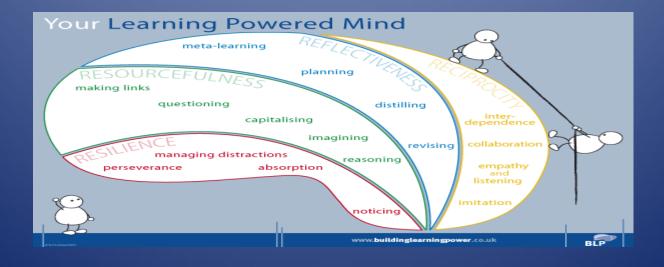
Building learning Powers

Elson Infant School





The theory!

- Building learning power is about helping young people to become better learners, both in school and out.
- It is about creating a culture in school that systematically cultivates habits and attitudes that enable young people to face difficulty and uncertainty calmly, confidently and creatively.
- Students who are more confident of their own learning ability learn faster and learn better.
- They concentrate more, think harder and find learning more enjoyable.

Three Core beliefs

- 1. BLP believes that the core purpose of education is to prepare young people for life after school; helping them to build up the mental, emotional, social and strategic resources to enjoy challenge and cope well with uncertainty and complexity
- 2. BLP believes that this purpose for education is valuable for all young people and involves helping them to discover the things that they would really love to be great at, and strengthening their will and skill to pursue them.
- 3. This confidence, capability and passion can be developed since real-world intelligence is something that people can be helped to build up.



Red Oaks Primary School

Learning focus in the classroom

Teachers specifically plan for learning in the classroom. They frequently talk about the learning process, and seize on real-life situations as prompts to discuss learning-power capacities.

Positive role models

Teachers and TAs model learning themselves. They share their own difficulties, frustrations and triumphs in learning. They admit they don't know the answers to some of the questions asked of them and pursue new knowledge alongside their pupils. They display being a vulnerable learner. They model how to respond to others doing things well and how to use mistakes as a springboard for new learning.

* Language for Learning

Language for learning is used in all classrooms, across the school. This helps everyone to talk about and understand learning to learn.

We are hoping Learning Powers will...

- Improve the quality of learning behaviours
- Improve chn's skills including life skills.
- More confident learners
- More independent learners



- Give our young children and the Elson community will have the language for learning
- Essentially we are giving the chn the dispositions to learn (learning to learn!)



Creating our version



- Several staff meetings and Insets dedicated to this.
- Involvement of chn and Governors.
- Decide on the learning powers that are relevant and link with our school vision for learning and the needs of our chn and community.
- Decide on characters to help our community understand the terms and concepts.

Further information...

- www.buildinglearningpower.co.uk
- www.redoaks.org