

## The essence of the Peter McGregor/e-Qualitas teaching & learning sessions

- Start from where the school is...the last inspection report. Where there were there any teaching and learning issues? What do the self-evaluation and improvement planning documents say?
- What is good learning? Discuss a few educational theories that impact on teaching and learning such as Vygotsky's Zone of Proximal Development...Piaget's conceptual leaps.. and Pavlov and Skinner stimulus-response work.
- Discuss possible criteria to judge lesson. ISI or Ofsted (no grades any more) using a 4 point grading system. You need to make judgements in order to keep identified strengths and weaknesses in perspective.
- Make arrangements to carry out an observation. Where do you sit? How long should you observe for and so on...
- Possible lesson observation forms and how you complete them. The need for judgemental language, telling the lesson story. 'JEI' - Judgement, Evidence, Impact in each short sentence.
- Observe two to four Mediamerge films of lessons. Discuss strengths and weaknesses, compare the films and judge them. Try hands up for different grades! Deploy subject specialist observers not generalists. Subject knowledge matters.
- Feeding back/dialogue with the observed. Seating arrangements and how to start and finish?
- Paired dialogue role play, after modelling of the process.
- Brief self review/dept review.
- Review your personal style and your impact on others using a questionnaire!